Learning Outcomes from Your Institution's GE
Presently Not Included in the OTM –
What Should Be Considered for Inclusion?
Summer 2019

Goal: The goal of this effort is to identify up to 3 Learning Outcomes that your institution proposes should be considered for inclusion in an additional category of the OTM, if a 6th category is added to a revised OTM. In order to meet this goal, it's necessary to know how your institution's GE Learning Outcomes map onto the Learning Outcomes for the present OTM categories. The GE Learning Outcomes that don't map onto the present OTM Learning Outcomes are then the candidates to consider proposing for inclusion in a potential 6th OTM category.

Process: You are free to use whatever process works best for your institution to identify the Learning Outcomes proposed. If your institution already has identified those GE Learning Outcomes that do not map onto the present OTM Learning Outcomes, then the remaining step is to decide which of those Learning Outcomes to propose for consideration. If your institution has not mapped its GE Learning Outcomes onto the present OTM Learning Outcomes, then the process outlined below is one option for doing this mapping. You are not required to follow this process; your institution can use whatever mechanism is considered appropriate to identify your GE Learning Outcomes that don't map onto the present OTM Learning Outcomes.

Result: Please submit a list of no more than three Learning Outcomes, presently in your General Education program or its components but not represented in the OTM, that are your institution's highest priority to be considered for inclusion in a revised OTM. This information can be placed on the last page of the OTM vs. GE mapping matrix, if you choose to use and return that document. Otherwise, your institution's list can be submitted by e-mail or in an attached letter.

One Approach to Mapping GE Learning Outcomes onto the OTM Learning Outcomes:

1) The attached Word file "ODHE OTM vs. GE Learning Outcomes mapping template v2" provides a table that lists the OTM Learning Outcomes by category, with multiple columns where corresponding Learning Outcomes from your institution's GE can be noted. If only one GE Learning Outcome maps onto an OTM Learning Outcome, then only one cell will be filled in that row. If no GE Learning Outcomes map onto a particular OTM Learning Outcome, then all cells will be left blank in that row.

2) The mapping can be done by copying text of a GE Learning Outcome into the appropriate cell in the table. Alternatively, you can establish a numbering system for your GE Learning Outcomes and use those numbers to indicate the GE Learning Outcome(s) that map onto an OTM Learning Outcome.

3) Once all OTM Learning Outcomes have been mapped against your institution's GE Learning Outcomes, those GE Learning Outcomes that haven't been included in the mapping matrix – or that your institution decides is not represented strongly enough in the mapping matrix – are the candidates to be proposed for inclusion in a possible 6th OTM category.

The steps outlined below describe how this mapping can be done for Learning Outcomes in the present Ohio State University GE for Arts & Sciences students. Four Word files are used in this example:
ODHE OTM vs. GE Learning Outcomes mapping template v2
ODHE OTM vs GE LO mapping_OSU GE Learning Outcomes list_not mapped
ODHE OTM vs GE Learning Outcomes mapping template_OSU example
ODHE OTM vs GE LO mapping_OSU GE Learning Outcomes list_mapping completed

Step 1. Compile your institution's GE Learning Outcomes, and – if desired – establish a shorthand notation for each Learning Outcome. For the present OSU GE for Arts & Sciences students, this information is shown in the attached Word file
"ODHE OTM vs GE LO mapping_OSU GE Learning Outcomes list_not mapped".
Note that the GE Learning Outcomes are organized by GE category, and that a shorthand notation is indicated at the end of each Learning Outcome (e.g., WCL1-1 for the first Learning Outcome in Level One of the GE Writing and Communication category).

Step 2. Consider a Learning Outcome for an OTM Category, and identify any GE Learning Outcome that incorporates all of, or a part of, that OTM Learning Outcome. Indicate that GE Learning Outcome in some way (e.g., the text of the GE Learning Outcome, or the shorthand indicator, if you've created such notation) on the row of that OTM Learning Outcome in the mapping matrix. If more than one GE Learning Outcome maps onto that OTM Learning Outcome, then indicate all appropriate GE Learning Outcomes on that row of the matrix.

For example, the 1st Learning Outcome in the OTM Arts & Humanities category expresses the same outcome as the 1st Learning Outcome in the OSU Visual & Performing Arts GE category, so VPA-1 has been entered on the row of that OTM Learning Outcome in the attached Word file "ODHE OTM vs GE Learning Outcomes mapping template_OSU example".

Four other Learning Outcomes in the OSU GE also map onto the 1st OTM Arts & Humanities Learning Outcome, so those four OSU GE Learning Outcomes also have been noted in the row of the 1st OTM Arts & Humanities Learning Outcome. (The additional 4 GE Learning Outcomes are from the categories of Visual & Performing Arts (VPA), Cultures & Ideas (C&I), Literature (Lit), and Historical Study (HS)).

Step 3. Repeat Step 2 for each OTM Learning Outcome.

Step 4. In whatever way you prefer, keep track of which GE Learning Outcomes have been mapped onto OTM Learning Outcomes. This is necessary because the GE Learning Outcomes that do not map onto the existing OTM Learning Outcomes will be the primary candidates to consider for inclusion in any OTM revision.

For example, the attached Word file
 "ODHE OTM vs GE LO mapping_OSU GE Learning Outcomes list_mapping completed"
is the same as the file
"ODHE OTM vs GE LO mapping_OSU GE Learning Outcomes list_not mapped",
except that an asterisk has been added to the shorthand notation for each GE Learning Outcome
that has been mapped onto an OTM Learning Outcome.

The OSU GE LOs not marked with an asterisk (i.e., not mapped onto an OTM LO) are HS-2,
DA-1 and DA-3, NS-3, and D-SDUS-2 and D-GS-2. HS-2, NS-3, and D-SDUS-2 and D-GS-2
share emphases on contemporary issues and diversity, which makes those topics likely
candidates to be proposed for inclusion in a revised OTM.